

The Primary PE and sport premium

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>* Staff had CPD sessions with a sports coach</p> <p>* WOW Living Streets implemented as a new school initiative. Pupils from Yr1 - 6 took ownership and registered their journey each morning</p> <p>* Delivery of a range of sports, widening the children's experiences with new sports added to the curriculum planning overview (Boccia & Speed Stacking)</p> <p>* Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p>	<p>Staff knowledge and understanding was increased and staff were more confident and competent in delivering a variety of sports</p> <p>Children were active on the way to school. Badges were handed out each month and pupils wore them with pride</p> <p>Pupils improved physical, technical, tactical and mental understanding of a range of sports</p> <p>Pupils developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership</p> <p>Intra competitions were organised across classes and year groups.</p> <p>Children attended many competitions/festivals organised by Black Country Games</p>	<p>We achieved Silver Games Mark</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils - Inspired Playgrounds Yr 5 pupils to deliver Staff training included</p> <p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</p> <p>Continue the implementation of the Living Street WOW program</p>	<ul style="list-style-type: none"> * Teaching staff and pupils trained - as they need to lead the activity. review extra-curricular activities * Employ sports coaches to provide age and stage appropriate extracurricular sporting opportunities and to improve sports skills in children through increased opportunities in school * To keep parents up-to-date with clubs, scores, sports day etc. on newsletter/website * Children to attend the extracurricular clubs. * School to enter children into sporting festivals/ competitions. <p>Continue to encourage staff & pupils to complete and record each morning how they travelled to school, so badges can be awarded accordingly</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity — the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> * More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. * Positive attitudes to health and well-being * Improved physical, technical, tactical and mental understanding of a range of sports * Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership 	<p>£6895 costs for playground markings and training to support lunchtime sessions.</p>

<p>CPD for teachers through Sportsplus</p> <p>SHARP principles training (whole staff meeting)</p> <p>Swimming top up for Yr 6 pupils</p> <p>* Continue with intra house competitions/ children leading own events</p> <p>* Continue to enter into competitions with Black Country Games and SGO</p> <p>* Competition reports written by pupils for newsletter/website</p>	<ul style="list-style-type: none"> * Provide opportunities for staff to access CPD opportunities * Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. * Purchase quality assured resources (Complete PE) to support teachers and support staff. * PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. * Subject Leader to attend relevant sport conferences and network meetings to gain relevant information (Sport's conference, coordinator meetings) * Liaise with other local schools to share knowledge and expertise (PE coordinator meetings) * Engage with partnership coordinators (Black Country Games and SGO). * Staff and pupils to event intra competition either against year group, house teams after gaining skills from particular genre of PE taught * Identify a set number of competitions/events to provide transport to other establishments * Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals. 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> * Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming * More confident and competent staff evidenced through feedback and learning walks * To increase the number of pupils to swim confidently 25metres * Young people represent their school competing in Black Country Games * Sports day organised * During the Summer term many intra competitions were set up across year groups. Pupils decided on rules and how points were allocated. * Results from Sports Day published in Newsletters and on website. * Pupils from winning House 	<p>£8920 for teachers to undertake CPD and extra-curricular activities ran by coaches</p> <p>£400 whole staff training from Newman University Staff (SHARP)</p> <p>Complete PE £150</p> <p>Swimming Top up £538 (pool & teachers)</p> <p>Competition cover and transport £2156.20</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Playground marking added and training provided through Inspired playgrounds	Sport Leaders were eager to work with younger pupils using the markings	Second training day booked for September with Inspired Playgrounds
Whole school CPD - SHARP Principles	When on learning walks staff had taken training on board and it was evident that pupils were more active in the lessons	Games Mark we have achieved Silver Award
Inter and Intra competitions	These have been successful. Pupils have enjoyed representing the school. Many classes have embedded the intra competitions across the whole year once the skills have been taught.	
Gymnastic and cricket festivals	Children have enjoyed attending the festivals (cricket & gymnastics)	
WOW Living Streets program	Children continue to be active and record journey to school to gain badges	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Our local pool couldn't accommodate. Went to another pool but availability was limited
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Our pupils were given an additional catch-up program and from this, four additional pupils achieved the 25metres
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We have adapted our PSHE curriculum so that pupils in Yr1-6 are taught additional water safety. This was delivered through a workshop and organised between our PSHE lead and the River and Canal Trust.

Signed off by:

Head Teacher:	M Fellows
Subject Leader or the individual responsible for the Primary PE and sport premium:	S Downton
Governor:	P Simpson
Date:	July 2024